

Marking notes Remarques pour la notation Notas para la corrección

May / Mai / Mayo 2015

English / Anglais / Inglés A: literature / littérature / literatura

Higher level Niveau supérieur Nivel superior

Paper / Épreuve / Prueba 1

3 pages/páginas

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These notes to examiners are intended only as guidelines to assist marking and as a supplement to the published external assessment criteria for written paper 1. They are not offered as an exhaustive and fixed set of responses or approaches to which all answers must rigidly adhere. Good ideas or angles not offered here should be acknowledged and rewarded as appropriate. Similarly, answers which do not include all the ideas or approaches suggested here may still be very good answers.

Of course, some of the points listed below will appear in weaker papers, but are unlikely to be developed.

1.

An adequate to good literary commentary will:

- identify what is happening in the passage
- discuss the presentation of the two characters, and their relationship and states of mind
- comment on the imagery and its effects
- comment on the means by which atmosphere is developed throughout the passage.

A very good to excellent literary commentary may also:

- show a clearer understanding of the whole situation
- explore in greater detail how the writer has revealed the emotions of the two characters
- analyse imagery in greater depth paying particular attention to insects/flies, noise/silence
- comment in a more sophisticated manner on the means by which the atmosphere of mystery and tension is developed.

2.

An adequate to good literary commentary will:

- show an understanding of what is happening in the poem (allow for a range of interpretations)
- comment on the contrast in imagery between that associated with the concrete mixer and that involving the pigeon
- comment on the structure of the poem.

A very good to excellent literary commentary may also:

- show a more nuanced understanding of the poem
- comment in detail on the contrast between the language describing the actions and sounds of the cement-making and the movements of the pigeon
- comment in more detail on the structure of the poem; for example, the shift in line 21
- consider the impact of the final three lines.